|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Discovery Second Grade  Theme: Unit 2  Wild, wild west  Week three | Common CORE Standards:  **RI.2.6:**Identify the main purpose of a text, including what the author wants to answer, explain, or describe. | | | |
| Read Aloud | Shared Reading | Guided Reading | Interactive Writing/Edit | Independent Writing |
| *The Gingerbread Cowboy*(Janet Squires and Holly Berry)  “Buffalo Dusk” (Carl Sandburg) Poetry | *The Tortoise and the Jackrabbit*(Susan Lowell) | Second Grade guided reading groups will be based on the instructional reading level of each student, so books may vary from group to group.  In this unit we should cover level **H & I** in Rigby and review other levels as needed. | Examples of VCV Words  CVCV Words  Why is important to spell words correctly?  Make a chart of “signal word” for comparison and contrast | Real & Fantasy  After the children have enjoyed the story, go back through the story and have the students write down one thing that might be real and one thing they think is fantasy.  **compare**  **contrast** |
| Technology/Art | Assessment/Rubrics | Phonics/Word Work | Literacy Centers/Independent Work | |
| Edward S. Curtis, [*Cheyenne Maiden*](http://en.wikipedia.org/wiki/File:Edward_S._Curtis_Collection_People_084.jpg) (1930)  Edward S. Curtis,[*A Smoky Day at the Sugar Bowl-Hupa*](http://en.wikipedia.org/wiki/File:A_smoky_day_at_the_Sugar_Bowl--Hupa.jpg)  Bulletin board our outside front door decorated with the theme. | YPP  Words their way tests  Venn Diagram - Real & Fantasy  See attached Rubric | word wall with words from this time period  Review VCV/CVCV words  Vowels teams  Words Their Way / DOL  Mountain Language  **YPP C4** spelling  Phonic analysis | 1. Read informational texts to answer the questions “who, what, where, when, why, and how.”  2. Define villain, whip, stampede, gold  3. Computer YPP C4  Worksheets and activities found in tub | |